## **SOLIDS AND LIQUIDS**

| States of Matt   | er                                    |  |                        |
|------------------|---------------------------------------|--|------------------------|
| There are        | states of matter. A solid is a        | form of matter that has its own defin  | nite                   |
| and volume.      | A solid cannot                        | The particles can vibrate but ca       | nnot move around.      |
| The particles of | of matter in a solid are very tightly | y; when l                              | heated, a solid        |
| expands, but o   | only slightly. A liquid is a form o   | f matter that flows, has               |                        |
| (definite) volu  | ime, and takes the                    | of its container. The particle         | es in a liquid are not |
| rigidly held in  | place and are                         | closely packed than are the particle   | es in a solid; liquid  |
| particles are a  | ble to move past each other. A lie    | quid is not very                       | Like                   |
| solids, liquids  | tend to expand when heated. A g       | gas is a form of matter that flows to  | conform to the         |
|                  | of its container and fil              | lls the entire                         | of its                 |
| container. Co    | mpared to solids and liquids, the     | particles of gases are very far apart. | Because of the         |
| significant am   | ount of space between particles, §    | gases are easily compressed            |                        |
| is composed o    | of electrons and positive ions at te  | mperatures greater than                | °C. The sun            |
| and other stars  | s are examples of plasma.             |  |                        |
| • Identif        | by the following as a property of a   | solid, liquid or gas. The answer ma    | y include more that    |
| one sta          | ate of matter.                        |  |                        |
|                  | 1. flows and takes the shape of a     | container                              |                        |
|                  | 2. compressible                       |  |                        |
|                  | 3. made of particles held in a spe    | ecific arrangement                     |                        |
|                  | 4. has definite volume                |  |                        |
|                  | 5. always occupies the entire spa     | ace of its container                   |                        |
|                  | 6. has a definite volume but flow     | /S                                     |                        |
| The word         | refers to th                          | e gaseous state of a substance that is | s a solid or a liquid  |
| at room tempe    | erature. For example, steam is a v    | rapor because at room temperature v    | water exists as a      |
| liquid. Some     | substances are described as           | , which mea                            | ns that they change    |
| to a gas easily  | at room temperature. Alcohol ar       | nd gasoline are                        | volatile than          |
| water. Kinetic   | c-molecular theory predicts the co    | onstant motion of the liquid particles | s. Individual liquid   |
| molecules do     | not have fixed positions in the liq   | uid. However, forces of                |                        |

| between liquid particles limit their range of motion | on so that the particles remain cl    | osely packed in a       |
|--|---------------------------------------|-------------------------|
| fixed volume. These attractive forces are called     |                                       | _ forces. Inter =       |
| between. Molecular = molecules. A liquid diffu       | ises more                             | than a gas at           |
| the same temperature, however, because intermo       | lecular attractions interfere with    | the flow.               |
| is a measure of                                      | the resistance of a liquid to flow    | . Viscosity decreases   |
| with temperature.                                    | Particles in the middle of the lic    | quid can be attracted   |
| to particles above them, below them, and to eithe    | er side. For particles at the surface | ce of the liquid, there |
| are no attractions from above to balance the attra   | ections from                          | Thus, there is a net    |
| attractive force pulling down on particles at the s  | surface.                              | <u> </u>                |
| is a measure of the inw                              | ard pull by particles in the interior | or. Soaps and           |
| detergents decrease the surface tension of water b   | by disrupting the                     | bonds                   |
| between water molecules. For a substance to be       | a solid rather than a liquid at a g   | iven temperature,       |
| there must be strong attractive forces acting betw   | veen particles in the solid. These    | e forces limit the      |
| motion of the particles to                           | around fixed locations                | in the solid. Thus,     |
| there is more order in a solid than in a liquid. Th  | ne particles can only vibrate and     | revolve in place.       |
| Because of this order, solids are much less          | than liquids and                      | gases. In fact, solids  |
| are not classified as fluids. Most solids are more   | than most                             | liquids. A crystalline  |
| solid is a solid whose atoms, ions, or molecules a   | are arranged in an orderly, geome     | etric,                  |
| three-dimensional structure. Most solids are         | Amorph                                | nous solids lack an     |
| orderly internal structure. Think of them as         | liqu                                  | ids. Examples of        |
| amorphous solids include                             | and glass.                            |                         |
|  |                                       |                         |
| Phase Changes  |                                       |                         |
| If a substance is usually a liquid at room tempera   | nture (as water is), the gas phase    | is called a             |
| Vaporization is the proces                           | ss by which a liquid changes into     | a gas or vapor.         |
| Vaporization is an endothermic process - it requi    | res When va                           | aporization occurs      |
| only at the of an uncor                              | ntained liquid (no lid on the conf    | tainer), the process is |
| called evaporation. Molecules at the surface bre     | eak away and become gas. Only         | those with enough       |
| energy (KE) escape.                                  | Evaporation is a                      | process.                |
| It requires heat, which is endothermic.              | pressure is the pre                   | ssure exerted by a      |

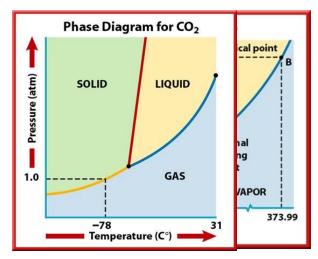
| vapor over a liquid. As temperature increases, water molec                                     | ules gain kinetic energy and vapor pressure |
|--|---|
| When the vapor pressure of a l   | iquid equals atmospheric pressure, the      |
| liquid has reached its boiling point, which is 100°C for water                                 | r at sea level. Recall that standard        |
| atmospheric pressure equals atm. At this point, mol  | ecules throughout the liquid have the       |
| energy to enter the gas or vapor phase. The temperature of a                                   | a liquid can never above                    |
| its boiling point. Boiling is an   | process. It requires the addition of        |
| heat. As you go up into the mountains (increase in elevation                                   | n), atmospheric pressure                    |
| Lower external pressure red  | quiresvapor                                 |
| pressure. Lower vapor pressure means lower   | point. As a result, spaghetti               |
| cooks slower in the mountains than at the beach. When you                                      | use a pressure cooker to can vegetables,    |
| the external pressure around the mason jars rises. This raise                                  | es the vapor pressure needed in order for   |
| water to boil. In turn, the boiling point is raised so the food                                | cooks                                       |
| Some phase changes release energy into their surroundings. it may change into a Condensation i |   |
| becomes a liquid. It is the of vaporiz   |   |
| vaporization can equal the rate of condensation. When first                                    |   |
| the surface of the liquid. As the molec  |   |
| condense back to a liquid. Equilibrium is reached when the                                     |   |
| the rate of condensation. Molecules are constantly changing                                    |   |
| vapor remains  | -   |
| The melting point of a solid is the temperature at which the                                   | holding the                                 |
| particles together are broken and the solid becomes a liquid.                                  |   |
| until they shake themselves free of  |   |
| temperature at which a liquid becomes a  |   |
| the as the melting point. The process by   |   |
| without first becoming a liquid is called  |   |
| ice are examples of solids that sublime. When a substance c                                    |   |
| solid without first becoming a liquid, the process is called                                   | . Deposition                                |

is the reverse of sublimation. \_\_\_\_\_\_ is an example of water deposition.

- Classify the following phase changes.
  - 1. dry ice (solid carbon dioxide) to carbon dioxide gas
  - 2. ice to liquid water \_\_\_\_\_
  - 3. liquid water to ice \_\_\_\_\_
  - 4. water vapor to liquid water \_\_\_\_\_

Phase Diagrams

Temperature and \_\_\_\_\_ control the phase of a substance. A phase diagram is a graph of pressure versus temperature that shows in which phase a substance exists under different conditions of temperature and pressure. A phase diagram typically has \_\_\_\_\_ regions, each representing a different phase and three curves that \_\_\_\_\_ each phase.



The points on the curves (lines) indicate conditions under which two phases coexist. The critical point indicates the critical pressure and the critical temperature above which a substance cannot exist as a \_\_\_\_\_\_. The triple point is the point on a phase diagram that represents the temperature and pressure at which three phases of a

substance can \_\_\_\_\_\_. The \_\_\_\_\_\_ slope of the solid-liquid line in the phase diagram for water indicates that the solid floats on its liquid.

- What happens to solid CO<sub>2</sub> at -100 °C and 1 atm pressure as it is heated to room temperature?
- What happens to water at 1 atm as the temperature rises from -15°C to 60°C?
- What state of matter is water at 50°C and 20 atm?
- At what temperature does the triple point occur for water?
- At what temperature does the critical point occur for carbon dioxide?
- At standard pressure and -78°C, what phase change occurs for carbon dioxide?
- What state of matter is carbon dioxide at -80°C and 2 atm?